

**SSHB 1946**  
**Technology Transformation**  
**Taskforce Update**

Higher Education Coordinating Board

July 15, 2010



# SSHB 1946 Overview

- Sponsored by Representative Rueven Carlyle
  - Former State Board for Community and Technical College Trustee
  - Technology Entrepreneur
- Passed in 2009
- Purpose
  - improve the efficiency, effectiveness, and quality of education relative to the strategic and operational use of technology in public education.



# Membership (21 members)

- one member from each public four-year institution of higher education;
  - six members from the community and technical colleges;
  - two faculty members from four-year institutions of higher education, at least one of whom is selected by statewide bargaining representatives;
  - two faculty members from community or technical colleges, at least one of whom is selected by statewide bargaining representatives;
  - one member each from the state board for community and technical colleges;
  - the higher education coordinating board;
  - the workforce training and education coordinating board;
  - the department of information services;
  - and the council of presidents.
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- Co-Chairs, elected by the task force are:
    - Gary Pratt, Chief Information Officer, Eastern Washington University
    - Denise Yochum, President, Pierce College Fort Steilacoom



# Charge

- Investigate similar efforts, strategies, programs, and options in other states, of private providers of higher education in the state, and global consortia related to:
  - Online Learning Technologies
  - Personalized Online Student Services
  - Integrated Online Administrative Tools
  - Shared library resources
  - Sharing of digital content
  - Online enrollment management
  - Quality assurance and continuous improvement



# Charge (cont).

- Conduct a comprehensive audit of existing technology resources used by public institutions of higher education or agencies.
- Engage an independent expert to conduct an independent technical analysis of the findings of the comprehensive technology resource audit.
- Recommend strategies and specific tactics to:
  - Reduce duplication of applications, web hosting, and support services
  - Effectively and efficiently use technology to share costs, data, and faculty professional development
  - Improve the quality of instruction
  - Increase student access, transfer capability, and the quality of student, faculty, and administrative services
  - Establish governance models, funding models, and accountability measures to achieve these related objectives



# Charge (cont.)

- Develop a process and timeline
- Identify the metrics that can be used to gauge success
- Provide a preliminary report to legislature by December 1, 2009
- Provide recommendations to legislature by December 1, 2010.



# Process

- September 2009 Task Force Convened
- Co-Chairs Elected
- Steering Committee developed
  - Three four-year representatives
  - Three two year representatives



# Process (cont.)

- Executive committee developed draft project charter
  - Identified key stakeholders
    - Students
    - Business
    - Legislature
    - Taxpayers
    - Employees of Higher Education
  - Established goals, objectives, priorities
    - Set out in Project Charge
  - Developed Guiding Principles
    - Focus on quality customer/stakeholder service,
    - Provide responsible stewardship of public resources
    - Conduct Task Force in a respectful, collaborative manner



# Process (cont).

- Executive committee developed draft project charter
  - Developed an initial project timeline
  - Identified metrics for success
    - Near term indicators of success will include the on-time and within budget completion and delivery of those items included in the List of Deliverables section of this document.
    - Long term indicators of success will include the implementation of the Taskforce plan that results in outcomes that meet the metrics of success as defined by the Taskforce.
- November 2009
  - Project Charter adopted



# Process (cont).

- November 2009 TTT developed subcommittees
  - eLearning Subcommittee
  - eStudent Services Subcommittee
  - eLibrary Subcommittee
  - eAdministrative Services Subcommittee
  - Information Technology Support Subcommittee



# Phase I Subcommittee's Charges

- Think visionary and leadership first – worry about obstacles to success later.
- Vision – if you were building it from scratch today, what would it look like?
- What is the vision for the future (based upon best practices analysis)?
- Focus on commodity opportunities that allow resources to be redirected to teaching and learning.



# Phase I Subcommittee's Charges

- Develop a vision and recommendations for application of these best practices and revolutionary/innovative solutions for higher education in the State of Washington
- Identify opportunities for quick “wins”
- Look for collaborative solutions that cross institutional boundaries.
- Review best practices and revolutionary/innovative state-wide approaches



# Phase II Subcommittee's Charges

- Perform a gap analysis between Consultant Reporting of current conditions/environment in these subject areas and the proposed recommendation
- Identify challenges and obstacles
- Identify points for collaboration
- Develop a plan & timeline on how to achieve the plan moving from the current environment to the recommendation.
  - 1-2 years
  - 3-5 years
  - 5 years and beyond



# Progress

- December 2009 Report submitted to Legislature
- TTT meets monthly
- Subcommittees regularly meeting (at least once per month)
  - Vision established
  - Current status identified
  - Gap analysis in progress
  - Recommendations in progress



# Progress (cont.)

- Technology Audit began and completed
- August 12, 2010 Audit findings and analysis to be received from independent consultant
- Governance conversation assigned to Executive committee to develop recommendations
  - Full conversation with TTT taskforce
  - Ongoing discussions, research into other state structures, feasibility
- Regular conversations with bill sponsor



# Future Work

- Committee reports completed early September
- Draft report to be completed in September for review
- Final Report adopted Beginning November
- Final Recommendations to legislature in December 2010